



COLLEGE OF TRANSFIGURATION, NPC

PROSPECTUS

2027

College of Transfiguration



A residentially based Anglican Theological Education Institution that provides contextualised theological education and ministerial formation for both lay and ordained members of the church.

Form Inform Transform

Email: registrar@cott.co.za

Call 046 622 3332

www.cott.co.za

 College of Transfiguration NPC, Grahamstown

INDEX

1	Message from the Rector
3	About us
4	Vision, Mission and Values
8	Graduate Attributes
9	Inclusion
9	Overview: Work, Study and Prayer
11	Academic Programmes
13	Diploma in Theology
18	Bachelor of Theology
21	Advanced Diploma in Ministry
23	Student Academic Support and Success
25	Student Health and Wellness
26	Disability
28	Language
29	Accommodation and Facilities
31	Rules and Code of Conduct
33	Staff
37	College Council
38	How to Apply
40	Annexure A: Assessment, Rules and Progression
42	Annexure B: International Students
43	Annexure C: Fees and Fees Policy
48	College Registration Certificate

Rhythms of our Communal Life

As part of the Benedictine spirituality which we seek to inhabit and live out in this community we are called to recognise and respond to community and environmental needs through loving service.



Tlhompho Makgolo washes the chapel windows during time put towards Loving Service

MESSAGE FROM THE RECTOR

Welcome to the College of the Transfiguration (COTT), the only residential theological institution for the Anglican Church of Southern Africa (ACSA).

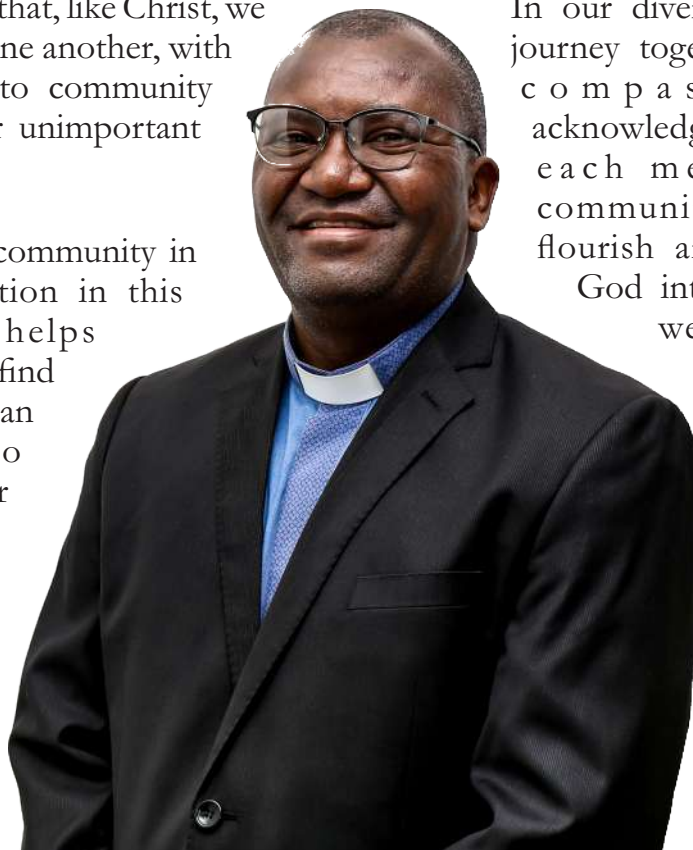
COTT also extends services to people from other denominations, thus making the College community more diverse and enriching in a variety of ways. The College mandate is contained in the term *formation*, understood as three pronged: spirituality (a godly habit of life), intellectual integrity (wisdom), and ministerial engagement (mission and ministry).

Life at COTT, therefore, follows a Benedictine routine rhythm of Prayer and worship, Study, and Community Work, with allowances for social activities (rest). All these engagements are of equal importance. So, whilst we are an academic institution, we are also a praying/worshipping community, called to bring justice, hope, and light to those among whom we live and work. It is particularly important that, like Christ, we listen to and care for one another, with special regard given to community members who appear unimportant or peripheral.

In essence, we are a community in formation. Participation in this process not only helps College members to find the joy that all human beings seek but also helps them to find their

commitment to authentic service in the world (Parker1999). Thus, in our rhythm of interactions at the College, we find affirmation in St. Paul's words to the Corinthian Church when he wrote: "And all of us, with unveiled faces, seeing the glory of the Lord as though reflected in a mirror, are being transformed into the same image from one degree of glory to another; for this comes from the Lord, the Spirit" (2 Corinthians 3: 18).

In our diversity, we strive to journey together caringly and compassionately, acknowledging the gift that each member of the community is, for all to flourish and become what God intends us to be as well as contribute towards growing the institution and our broader environment.



MESSAGE FROM THE RECTOR

Admittedly, this is a journey of discovery, requiring College community members to give generously and to receive with gratitude, to doubt but also to critically engage lived encounters in order to decipher sense and meaning of faith and life.

Safeguarding and safety of community members are pivotal observances at COTT. We are committed to creating an environment that is free of violence of any kind. It goes without saying that there should be no place for physical, sexual violence, emotional or spiritual violence at

the College; nor should there be abuses of power. No-one should experience discrimination on the basis of sexuality, gender, class, language, disability, level of educational ability or spirituality.

In these times of climate crisis, there is also no place for violence to our environment. We are committed to take ownership in caring for the campus and surrounding areas. We hope that all College community members will endeavour to live more simply and lightly on the earth and to offer to serve lovingly in ways that contribute toward preserving environmental integrity.



The Rector addresses students on the topic of preparing for Residential Formation during Orientation Week.

Please take some time to read this Prospectus. We trust that you will find the information about the College of the Transfiguration informative and inspiring.

Revd Canon Dr Percy Chinganga

ABOUT US

The College of the Transfiguration is a residentially based centre that offers education and formation for vocational ministry and serves to resource both lay and ordained members of the wider Anglican church.

We are a registered Non Profit Company (registration number 2006/000074/08) in terms of the Companies Act 2008 and registered with the Department of Higher Education and Training as a private higher education institution under the Higher Education Act, 1997 (registration certificate: No. 2013/HE08/002).

Our qualifications are fully accredited and are therefore recognised by South African universities for those of our graduates who wish to pursue further study at a post-graduate level.



New students enter the College Gate as part of a ceremony designed to welcome students to the community during Orientation Week.

OUR VISION

The College of Transfiguration NPC, seeks to be a globally reconised centre of excellence know for its residentially based Anglican Theological Education and formation for vocational ministry that serves to resource both lay and ordained members of the wider church. .

The College undertakes to be a globally reconised Anglican theological college that:

- Sets high academic standards which are comparable to other similar institutions;
- Provides contextualised theological education and ministry formation for both lay and ordained members of the church;
- Plays an important role in formation and enables vocation;
- Offers residential theological and ministerial development as optimal for centring ministry around a worshipping community;
- Is well governed and managed;
- Provides academic learning in an attractive environment that shows care and concern for staff and students;
- Is sufficiently resourced to offer pedagogy in challenging and creative ways;
- Serves as a symbol/sacrament of unity within ACSA that serves to advance our ecclesiology.



Group work in the Tutu Room



The thurible is prepared for a Solemn Eucharist to symbolize prayers ascending to God

OUR MISSION

The College undertakes the work of God in faithfulness to Christ's redeeming love and in the mission of God for salvation and grace, by:

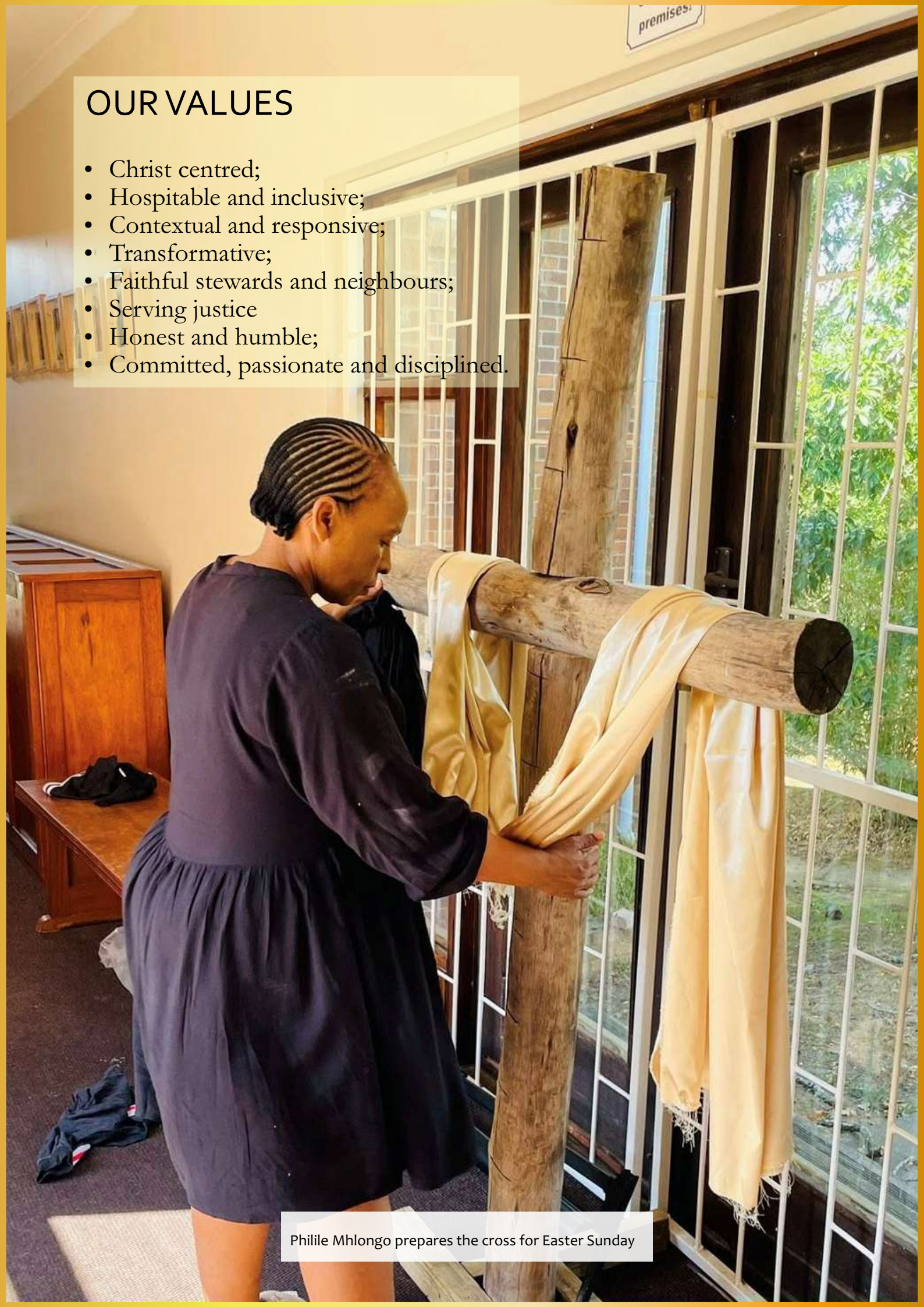
- Empowering staff and students to become co-creators and facilitators of community of faith and for the healing of the world, contributors to social change and social cohesion, and enablers of a truly transforming humanity;
- Preparing men and women for the church's ministry, seeking to discern God's will, empowered by the Holy Spirit, to transform lives and the structures of society according to God's holy will;
- Advancing a method of theological reflection that is interdisciplinary, contextual and critical, anchored in the Anglican tradition and ethos, catholic in spirituality, evangelical in teaching and praxis, and ecumenical in outlook, for the renewal of the church;
- Proudly taking its position at the heart of the life and mission of the church, more specifically, the Anglican Church of Southern Africa (ACSA), so as to proclaim the gospel of Christ to the world
- Growing a discipleship of quality priests who minister from an African worldview and context, who are critical, creative and informed and are motivated to transform, and thus contribute to a moral leadership for church and society.



Chandler Moorcroft holds the Bible, Jason Benson carries the processional cross and Sikho Bera (right) and Siyavuya Marawu (left) hold candles for the reading of the gospel.

OUR VALUES

- Christ centred;
- Hospitable and inclusive;
- Contextual and responsive;
- Transformative;
- Faithful stewards and neighbours;
- Serving justice
- Honest and humble;
- Committed, passionate and disciplined.



Philile Mhlongo prepares the cross for Easter Sunday

GRADUATE ATTRIBUTES

All graduates of the academic programme should be able to:

- Display an understanding of theology and of the scriptures that is faithful, critical, rooted in tradition, and informed by context.
- Demonstrate the ability think theologically in a way that is informed and coherent, and that integrates the use of scripture, reason, tradition, and experience.
- Display an understanding of practical theology and of church history that is balanced, informed and critical.
- Demonstrate the ability to translate knowledge of a variety of disciplines into practice in a way that is informed and reflexive.

All graduates of the academic programme should be:

- People of integrity; appropriately mature, discerning, and with a keen sense of justice and fairness.
- Constructive and critical contributors to community, respectful of others, and appreciative of their different gifts and experiences
- Able to balance self-care against the demands of life in community.

In addition, all graduates who are also candidates for ordination should be:

- Spiritually disciplined, actively committed to a life rooted in scripture, and in public and private prayer.



INCLUSION

The College does not discriminate on the basis of race, tribe, nationality, class, gender, sexuality or disability..

The College Policy on Disability fully endorses the United Nations Convention on the Rights of Persons with Disabilities which was signed and ratified into South African law in June 2007. Please consult our Policy on Admission Requirements, Policy on Formation, Policy on HIV & AIDS, our

Policy on Disability and our Policy on Language for more information. Our policy documents can be found on the College website.



Tlhompho Makgolo, Allan Magubane, Sinokhule Rungqu and Sinosipho Zokhwe share a joke after a chapel service.

OVERVIEW: WORK, STUDY AND PRAYER

The College is an Anglican institution, as such its life and rhythm are informed by an Anglican ethos.

This is reflected in the pattern of daily worship. All students are placed in formation groups at the start of the academic year for fellowship and enrichment. These groups, of about seven to ten students and one member of the academic staff, meet weekly and work together to lead services and get to know one another

as community members.

Formation groups also offer members mutual support and encouragement.

We have a proud history of interaction with the wider Makhanda and Anglican communities and have a pastoral placement programme through which our students become actively engaged in the local community.



Zamokuhle Buthelezi, Reynard Royappen and Philasande Magaqa clean the drain in Freedom Square as part of their Loving Service.



Rhythms of our Communal Life: Prayer
Growing a life shaped by prayer expressed
corporately and privately through the
instilling of spiritual disciplines.



Luke Bessick, Roscoe Bloem and Sonto Buthelezi
(from left to right) at prayer.

ACADEMIC PROGRAMMES

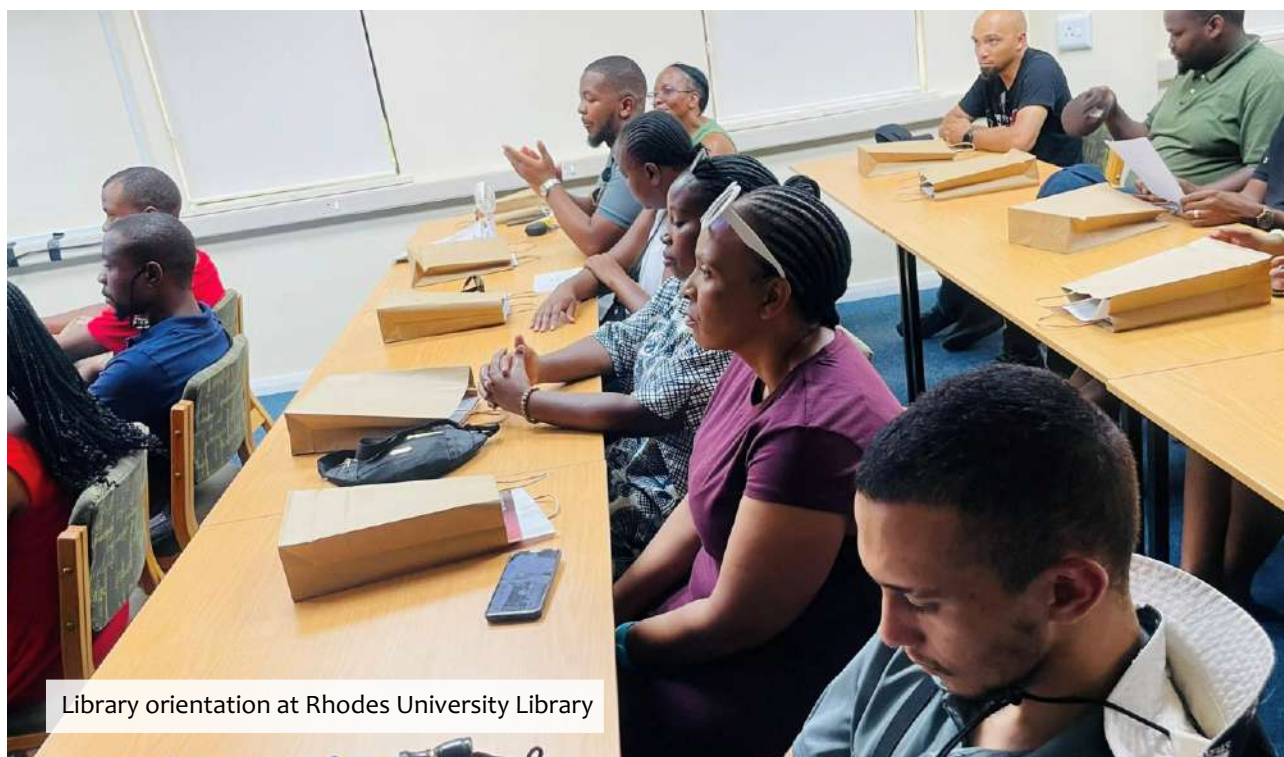
Three accredited qualifications are offered at the College of the Transfiguration in 2027.

The Diploma in Theology (ID 92059) is the bedrock qualification for the ordained ministry of the Anglican Church of Southern Africa, as such it is offered as a basic qualification for any prospective candidate for the ordained ministry. It is a 360 credit higher education programme accredited and registered on the HEQSF by SAQA at level 6. The duration of the programme is three (3) years.

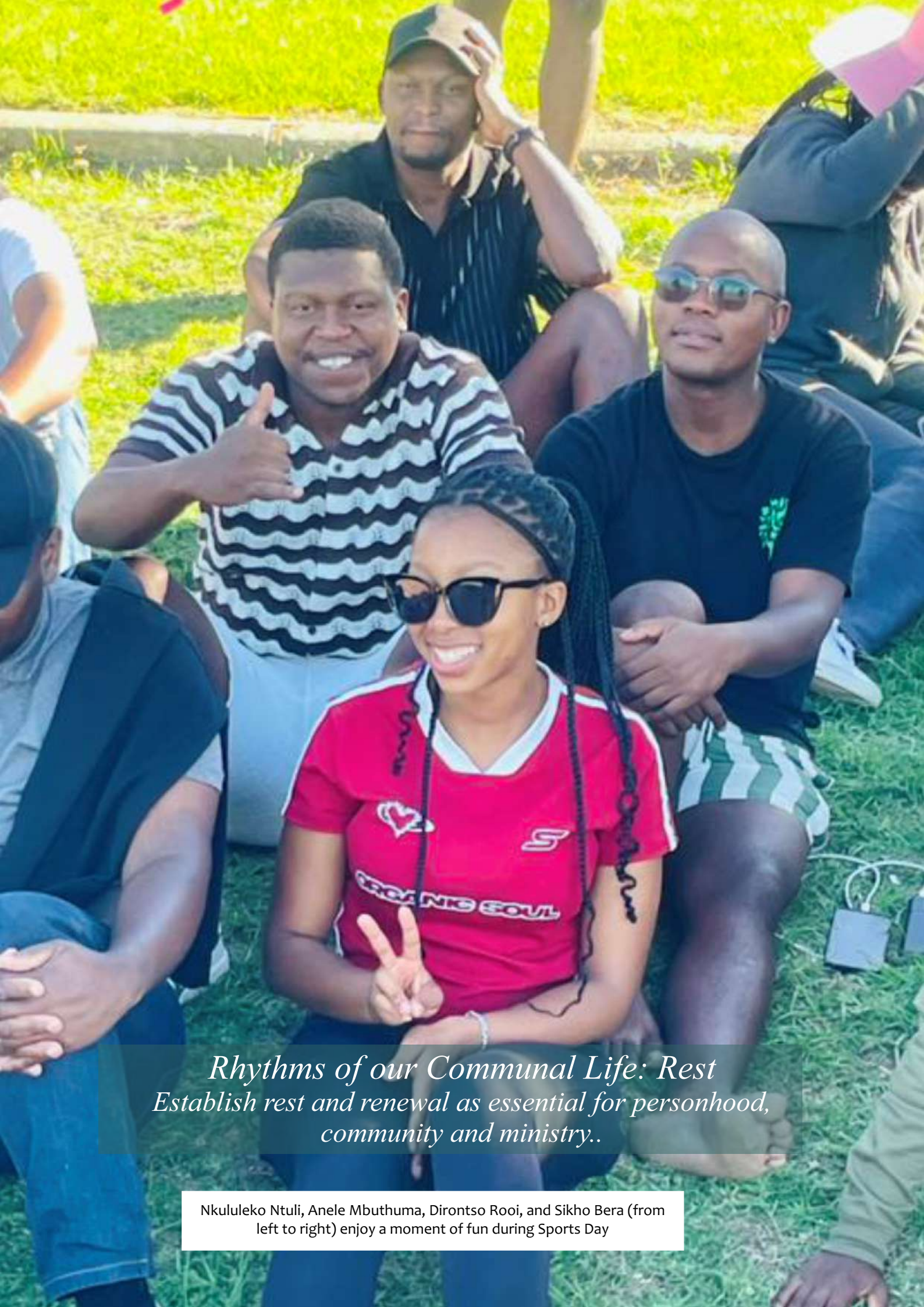
The Bachelor of Theology (ID 118406) provides recognition to students who have proved themselves as competent to offer ministry and leadership within both church and society. It offers an opportunity to integrate theory and practice in a manner that promotes personal and societal transformation. The qualification, set at NQF level 7, will allow students to

continue after this degree with post graduate studies such as an Honours Degree (NQF level 8) in Theology or a Post Graduate Diploma (NQF level 8) in a cognate field. The duration of the programme is three (3) years.

The Advanced Diploma in Ministry (ID 99576) is a qualification offered to those who have already completed a diploma or degree in theology. The programme aims to equip students for the challenges of contemporary ministry by looking at current questions and challenges against a backdrop of deep and systematic learning within established theological disciplines. The duration of the



Library orientation at Rhodes University Library



*Rhythms of our Communal Life: Rest
Establish rest and renewal as essential for personhood,
community and ministry..*

Nkululeko Ntuli, Anele Mbuthuma, Dirontso Rooi, and Sikho Bera (from left to right) enjoy a moment of fun during Sports Day

DIPLOMA IN THEOLOGY - ID 92059

The Diploma in Theology programme seeks to achieve the Vision and Mission of the College and to satisfy the requirements for the preparation of women and men for the ordained ministry of the Anglican Church.

A fully comprehensive curriculum of our Diploma in Theology programme covers all the academic requirements of an international theological qualification.

ADMISSION REQUIREMENTS

The admission requirement for the Diploma in Theology is a National Senior Certificate as certified by Umalusi, the Council for Quality Assurance in General and Further Education Training, with an achievement rating of at least 3 (40-49%) or better in four recognised NSC 20-credit subjects. Applicants with different qualifications may only be admitted if they are judged equivalent by the designated equivalence setting bodies.

A student with a tertiary qualification from any registered and accredited higher education institution in South Africa will meet admission requirements.

A student with a tertiary qualification at a foreign institution accredited by a recognised accrediting body, or by the institution's national government will also meet admission requirements.

Students who do not meet any one of these requirements may apply for exemption through recognition of prior learning. For details pertaining to recognition of prior learning please see Annexure A. Each application will be considered on its merits. Amongst other criteria the College will consider the student's suitability for the programme, literacy level, previous working experience and accumulated knowledge and skills.

Those from disadvantaged and / or previously disadvantaged communities will be given special consideration.

*Rhythms of our Communal Life: Study
Fostering a love of lifelong learning that empowers, affirms,
and equips us to live well together.*



Sibongiseni Maphalala takes her turn ringing the chapel bell

DIPLOMA IN THEOLOGY - ID 92059

All first and second year courses are compulsory.

First Year

Academic Literacy & Writing 1
Biblical Studies 1
Christian Spirituality
Church History
Missiology
Pastoral Studies 1
Systematic Theology 1

Second Year

Academic Literacy & Writing 2
Anglican Studies
Biblical Studies 2
Homiletics
Systematic Theology 2
Theology and Development 1

Third Year

Core

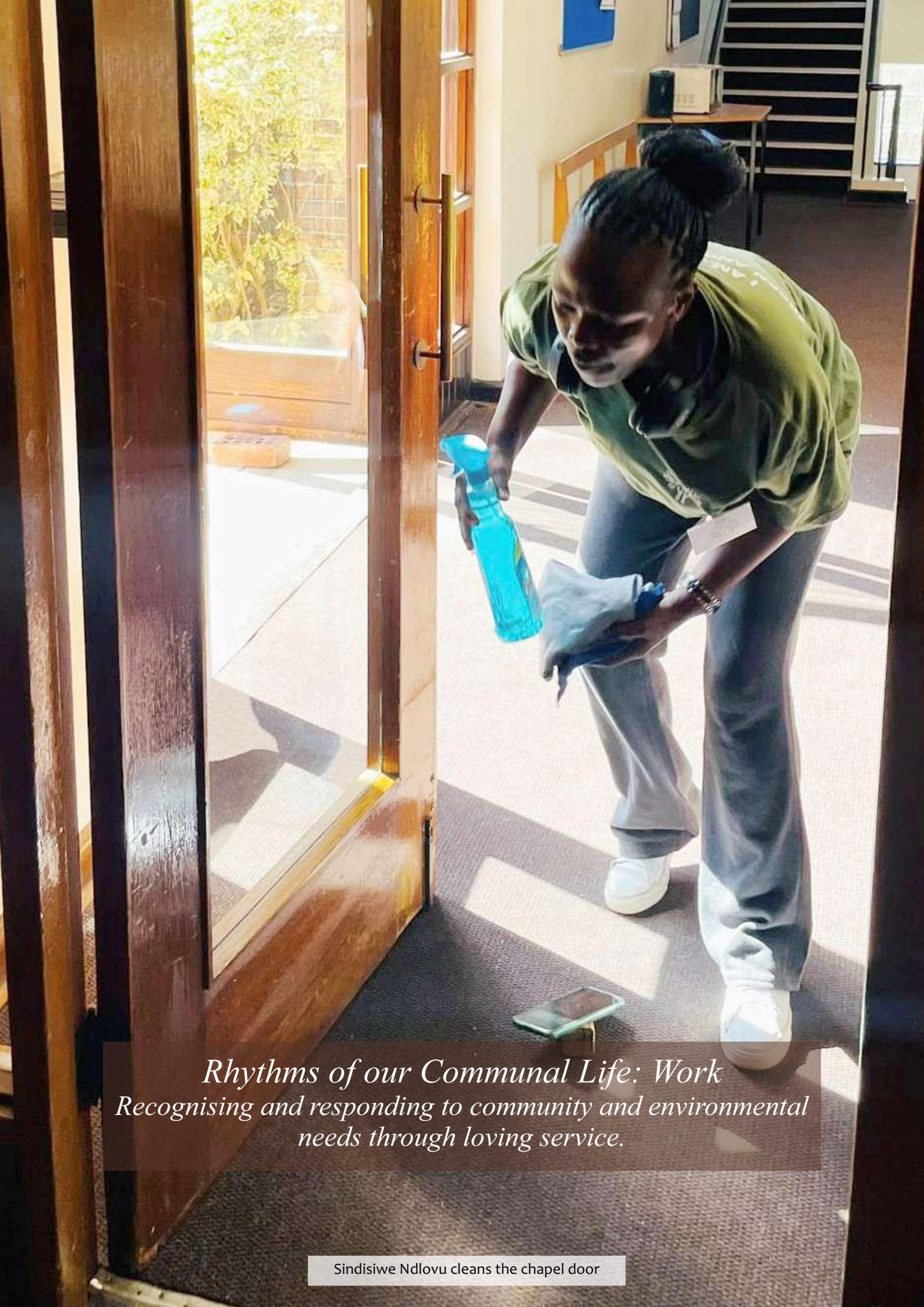
Christian Ethics
Liturgical Studies
Parish Placement
Pastoral Studies 2
Theology and Development 2

Elective courses offered in the third year are subject to change and are offered on a rotating basis and depend on student election. Courses vary from year to year, but in previous years have included:

Trinity and Christology
Introduction to New Testament Greek
Models of God in Scripture & Theology
Spiritual Direction
Transforming Christian Education
Youth Ministry in African Contexts



Rachel Moshanah takes her turn to sign the College Covenant with the rector after adding her soil from home to the vase as a sign of belonging



*Rhythms of our Communal Life: Work
Recognising and responding to community and environmental
needs through loving service.*

Sindisiwe Ndlovu cleans the chapel door

The Bachelor of Theology (BTh) is offered as a qualification suitable for persons seeking offer for the ordained ministry of the Anglican Church of Southern Africa.

Although primarily designed to meet the requirements of the Anglican Church, the programme is broad and inclusive enough to satisfy theological approaches of the Catholic and other Protestant Churches. The ethos of the College, however, is Anglican in life and worship.

The programme seeks to achieve the Vision and Mission of the College and is shaped by the rhythm of daily prayer, meditation and worship, work and study, and community outreach. The result is an integrated and holistic educational and formative experience based on a rigorous academic programme that promotes independent thinking, criticality and cognitive depth.

ADMISSION REQUIREMENTS

In order to register for this programme Students require one of the following criteria:

1. A National Senior Certificate as certified by Umalusi, the Council for Quality Assurance in General and Further Education Training, with an achievement rating of 4 (50-59%) or better in four recognised NSC 20-credit subjects from the designated list in the Minimum Admission Requirements for Higher Certificate, Diploma and Bachelor's Degree Programmes requiring a National Senior Certificate, Government Gazette, Vol. 482, No. 27961, 18 August 2005.

Applicants with different qualifications may only be admitted if they are judged equivalent by the designated equivalence-setting bodies.

Alternatively, a Higher Certificate or Advanced Certificate in a cognate field will satisfy the minimum requirement.

2. A tertiary qualification at an accredited institution registered by the Department of Education.

3. A tertiary qualification at a foreign institution accredited by a recognised accrediting body or by the institution's national government.

Students who do not meet any one of these requirements may apply for an exemption or for recognition of prior learning (RPL). Each application will be considered on its merits. Amongst other criteria, the College will consider the student's suitability for the programme, literacy level and previous working experience.

Those from disadvantaged and / or previously disadvantaged communities will be given special consideration.

BACHELOR OF THEOLOGY - ID 118406

First Year

Semester One

Introduction to the Old Testament
Introduction to New Testament Greek
Academic Literacy & Language
Early Church History
Pastoral Studies

Semester Two

Introduction to the New Testament
Parish Management
Introduction to Theology
Church History: Medieval - Reformation
Introduction to Biblical Hebrew

Second Year

Semester One

Old Testament Studies: Exploring the Prophets
Christian Ethics - Second Year
Trinity and Christology
Anglican Studies
Spirituality

Semester Two

New Testament Studies: Exploring the Letters
Missiology
A Survey of Christian Doctrine: Creation to Eschaton
Liturgy

A course of **Work Integrated Learning** in parish placement is included between the second and third years at the end of the fourth term and the beginning of the first term.

Third Year

Semester One

Biblical Studies Elective
Theology and Development
Contextual Theologies
Christianity and the Church in Africa
Christian Ethics - Third Year

Semester Two

Transforming Christian Education
Anglican Studies - Third year
Systematic Theology Elective
Practical Theology Elective
Elective of choice

Electives

Elective courses offered in the third year are subject to change and are offered on a rotating basis and depend on student election. Elective courses vary from year to year, however the elective choices that have been designed for this programme are:

Biblical Studies Elective Courses

Biblical Studies: Special Focus
Issues in Biblical Interpretation
Old Testament Texts (English)
Old Testament Texts (Hebrew)
Exploring the Wisdom and Poetic Literature
Exploring The Apocalypse of John
New Testament Texts (English)
New Testament Texts (Greek)
New Testament

Systematic Theology Elective Courses

Reading in Theology
Sacramental Theology
Independent study in Systematic Theology
Research in Systematic Theology

Practical Theology Elective Courses

Research paper in Practical Theology
Pastoral Counselling in African Contexts

Church History Elective Course

Christianity in Southern Africa



Rhythms of our Communal Life
Loving service is loving in intent, motivation, and character, and it is service because it is done on behalf of or for others. Loving service values 'work' as an outworking of God's love.



Sanele Mahlambi plays the marimbas

The Advanced Diploma in Ministry is a one year programme with a focus on Anglican Studies and Practical Theology.

The programme seeks to build on the prospective candidates' prior engagement with theological studies to equip them to function as leaders in church and society, and as agents of transformation.

ADMISSION REQUIREMENTS

A Diploma in Philosophy, Religion and Theology (CESM 17), more particularly Christianity (CESM 170303) or a Bachelor's Degree in Philosophy, Religion and Theology (CESM 17), more particularly Christianity (CESM 170303).

Students who do not meet any one of these requirements may apply for exemption by recognition of prior learning. For details pertaining to recognition of prior learning please see Annexure A. Each application will be considered on its merits. Amongst other criteria the College considers the student's suitability for the programme, literacy level and previous work experience. Those from disadvantaged and/or previously disadvantaged communities will be given special consideration.

AdvDipMin Courses

Advanced Anglican Studies
Anglican Studies
Liturgy
Parish Placement
Pastoral Care
Preaching in an Anglican Context
Theology and Development



Ilda Chachine



Students processing before entering chapel.

STUDENT ACADEMIC SUPPORT & SUCCESS

Student support is a vital ingredient of our programmes.

We seek to provide a setting in which Christ's new community is fostered. Such a goal is not achievable without recognising the needs of community members and offering the support necessary to meet these needs. The student entering the College will be supported in the following ways in order to enhance their chances of academic success.

1. Students in their first year in the Bachelor of Theology programme, and students in both the first and second year of the Diploma in Theology programme, are entered into the fundamental Academic Literacy and Writing courses.

Often academic culture is not explicit. The processes required for doing research, writing a structured essay, creating an academic argument and referencing a paper can be unclear for new students. The Academic Literacy courses are designed to help students make the transition from school learning to the culture and

expectations of higher education, to support their studies, and to help them develop a positive attitude about themselves as students.

2. In addition to the Academic Literacy Courses, students are supported through scaffolded learning and assessment tasks in first and second year courses.

3. Additional English classes are offered to students who need them. In these instances a private arrangement is made between the student or student's sponsor and the English teacher, with the College providing teaching space and resources.

4. Academic staff are available by appointment to offer support and to supplement student learning.



Students gather in the Tutu Room for workshops.



Chandler Moorcroft and Zamokuhle Buthelezi washing up.

STUDENT HEALTH AND WELLNESS

The College prioritises spiritual formation and psychological well-being alongside education.

In the process of formation it is often important and valuable to have someone who will walk alongside and provide direction and/or counselling on an ongoing or short term basis. Students are required to make appointments with spiritual directors. This support is important as students often face spiritual and identity issues as they encounter different worship practices, different interpretations of the Bible, meet other students from diverse cultures and practices, and are engaged with the challenge of critical scholarship.

COMPASSIONATE POLICY

Jesus looked upon the crowds and had compassion' (Mark 6:34). We are all called to emulate the compassion of Jesus in our daily encounters with those among whom we live, work and minister. Each year a small group of persons is established to attend to the pastoral needs of the College community. The objectives of the Compassionate Policy are to provide spiritual support and to uplift members of the College community. The compassionate officer is tasked with being supportive - physically and spiritually - whenever a community member is ill and to offer visible support during times of bereavement and death.

COUNSELLING SERVICES

Students can request counselling services from the Rector of the College who will find qualified members of the wider Grahamstown community who possess skills in counselling to meet with them. Paid sessions will be set up in consultation with the student's diocese or sponsor.

SPORT, LEISURE & FITNESS

The sports facilities and equipment belonging to the College are made available to all students. There are tennis and volleyball courts and a student recreation room with a pool table and television. Students are encouraged to maintain a healthy level of fitness by walking, running or taking part in sports. Students can refer to the member of staff holding the sports portfolio or to the student appointed as assistant sports officer for further information and assistance.

FOOD & NUTRITION

Students are encouraged to make healthy choices from the menu which is made available to the food committee on a weekly basis. Requests can be put to the food committee at any time. Special dietary needs can be accommodated by arrangement with the kitchen.

DISABILITY

The College of Transfiguration NPC fully endorses the United Nations Convention on the Rights of Persons with Disabilities which was signed and ratified into South African law in June 2007. The UN Convention recognises that disability is an evolving concept and that disability results

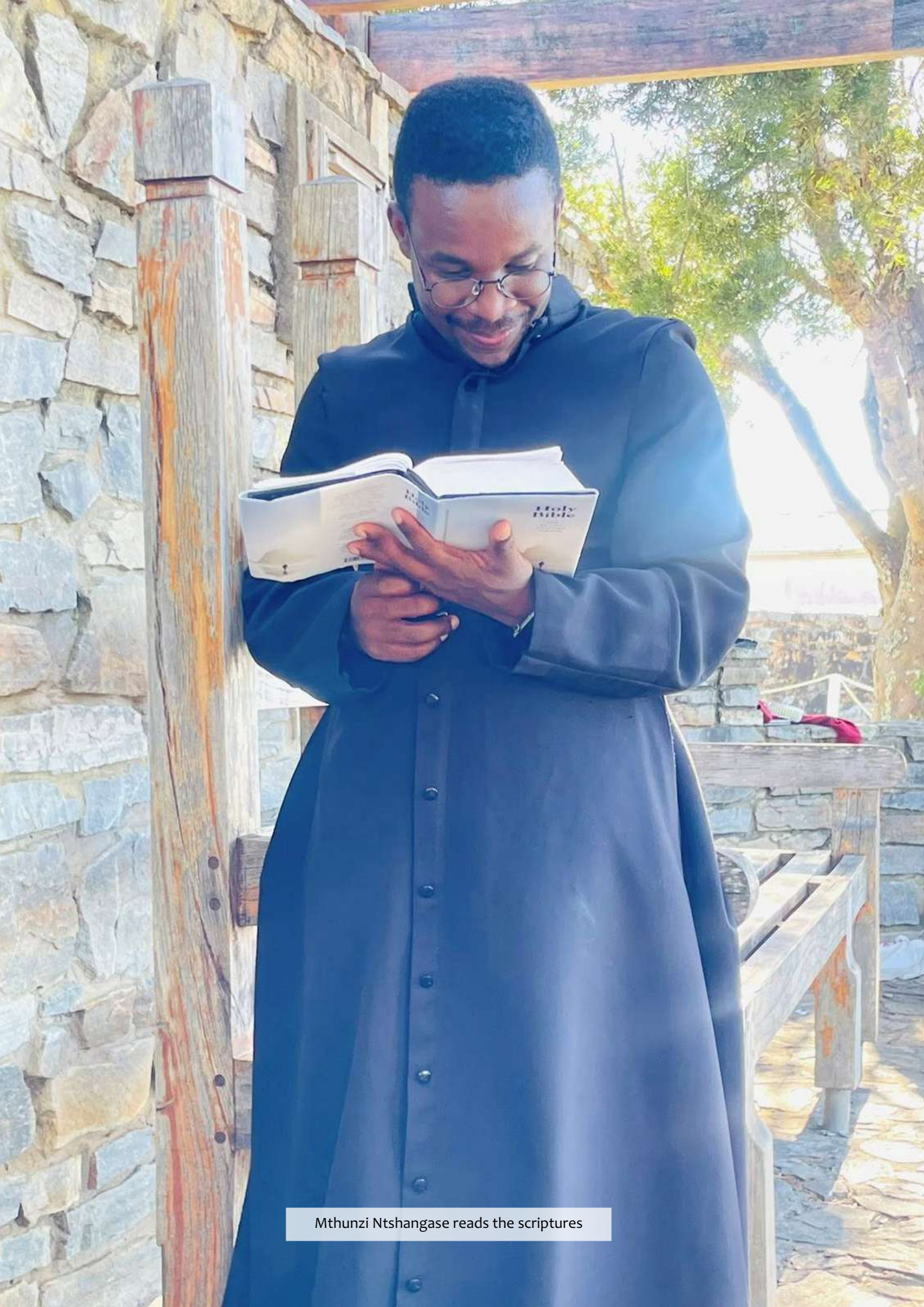
from the interaction between persons with impairments and attitudinal and environmental barriers that hinder their full and effective participation in society on an equal basis with others.



Palm crosses 2026

Rhythms of our Communal Life

We need to keep at the forefront of our minds what it means to be good neighbours. Each community has its own habitat or environment, often overlapping and depending on one another, such that being good neighbours entails seeking to promote healthy habitats for life to flourish. This we do through our loving service.



Mthunzi Ntshangase reads the scriptures

LANGUAGE

The College holds in equal esteem all the official languages of South Africa.

The vision of the College of Transfiguration NPC is to provide its students with ministerial training and formation that will find fulfilment in ministries that participate in, and witness to, the transforming and transfiguring activity of God in the world.

The College understands that language can be used to exclude others or it can be a tool of transformation and a gift that builds appreciation of one another.

For this reason the College holds in equal esteem all the official languages of South Africa as well as those of students who come to the College from beyond South Africa, particularly those countries that fall within the Anglican Church of Southern Africa.



Team strategies - Sports Day

The College policy on language is shared with students on the learning management system under Communication with Students.

ACCOMMODATION AND FACILITIES

There is a range of accommodation offered on the College grounds. There is a residence for individual students. Students who come to College with their families are accommodated in College apartments.

The College has a computer lab and a well-stocked library. There is Wi-Fi throughout the campus. Sports and leisure facilities are also provided.



Easter Vigil 2026



College Chapel building and Freedom Square

RULES & CODE OF CONDUCT

In 2023 a collaboration between staff and students resulted in the drawing up of the College's Code of Conduct. The Code of Conduct is not a policy document, it can be referred to as a Level 1 reference document in our collective quest to regulate and improve relationships between College community members.

In addition to the Code of Conduct, community members can refer for general guidance to the College Covenant, the Pastoral Standards of the Anglican Church of Southern Africa as expressed in the Shepherds of the Flock of God booklet published by the Anglican Church of Southern Africa.

The College has operational rules to promote the smooth and harmonious running of the institution that are found in the College's Orientation Booklet.

The most pertinent academic Rules and Regulations, and any changes to academic rules and policies are shared with students during Orientation week.

All documents, rules, codes and guidelines are read with the Policies to which they refer and serve as guidelines for the implementation, application and interpretation of the Policies of the College as well as any applicable policies published by the higher education authorising bodies: DHET, CHE and SAQA.



Alumnus and Dean of Studies from the Diocese of Cape Town, Revd Chesnay Frantz, (second from left) meets with his former teachers and staff members Revd Canon Dr Percy Chinganga, Revd Dr Berry Muchemwa, Ms Heloise Dixie and Dr Jonathan May during a visit to the College.



Dean of Studies, Heloise Dixie, captures notes as the Rector facilitates session on formation during Orientation Week 2026

STAFF

Revd Canon Dr Percy Chinganga
Rector

PhD in Education (Rhodes University)
M.Ed (Rhodes University)
MA; Grad Cert in Education; BA (Hons:
Religious Studies)
BA (University of Zimbabwe)
DipMin (College of the Transfiguration)



Rev Canon Nosipho Ngewu
Interim Registrar

MBL (Masters in Business Leadership)
University of South Africa
HDip (Post Graduate Diploma in Taxation)
University of South Africa
BCompt (Bachelor of Accounting) University of
Transkei - currently WSU: Walter Sisulu
University
BTh (Bachelor of Theology) University of South
Africa
MDp (Management Development Programme)
University of South Africa



Ms Héloïse Dixie
Dean of Studies

MA, BA (Hons), BA, (University of the
Witwatersrand);
PGDHE (Rhodes University)



Revd Dr Berry Muchemwa;
**Lecturer in Christian Spirituality & Practical
Theology**

PhD in Practical Theology (Protestant
Theological University, Amsterdam);
MA Int.Th; Lth (Radboud University,
Netherlands);
BA Hons. Rel Stud (University of Zimbabwe);
DipTh; Dip. Phil (Catholic Seminary, Harare);
Cert. RFM (Irish Missionary Union).



STAFF

Mr Rhine Koloti

Lecturer in Christian Ethics and Church History

M.Th (Feminist Theology) – Desmond Tutu Centre for Religion and Social Justice, University of the Western Cape, 2021
PGDip (Ecumenical Theology) – Bossey Ecumenical Institute and University of Geneva, affiliated with the World Council of Churches, Switzerland, 2022

BA (Hons) (Theological Studies) – Desmond Tutu Centre for Religion and Social Justice, University of the Western Cape, 2018
B.Th – University of the Western Cape, 2017



Mr Rhine Koloti

Revd Gcebile Gina

Lecturer in Systematic Theology

MA (Virginia Theological Seminary);
Bsc (UKZN)



Revd. Gcebile Gina

Revd Dr Daimon Chishimba

Lecturer in Anglican Studies

PhD (Theology, Missiology) (University of South Africa) MTh (Missiology) (University of South Africa)

BA Hons (Missiology) (University of South Africa)

DipTh – Diploma in Theology (St. Joseph's Theological Institute, South Africa; affiliated to Urbaniana University, Rome, Italy)

DipPhil – Diploma in Philosophy (St. Joseph's Theological Institute, South Africa)

DipHRM – Diploma in Human Resource Management (Cambridge)

DipBusComm – Diploma in Business Communication (Cambridge)



Revd Dr Daimon Chishimba

Dr Jonathan May

Lecturer in Biblical Studies

PhDd; BD (Hons); (University of Glasgow)



Dr Jonathan May

STAFF





College of Transfiguration Staff Members

Back row: Dr Jonathan May, Mr Godfrey Lotting, Revd Reginald Leeuw

Next step down Ms Thembisa Mjoli, Ms Nomvuyo Platyi, Revd Dr Berry Muchemwa, Revd Canon Dr Percy Chinganga

Next step down: Ms Heloise Dixie, Front step: Ms Monica Timane, Revd Dr Daimon Celestino Chishimba,

Revd Gcebile Gina, Ms Tamara Herber, Ms Khanyiswa Bikitsha

DIRECTORS

The Governance of the College is overseen by a council which takes care of ecclesiastical responsibilities, setting policies and financial responsibilities. It is assisted by the Academic Board which considers all the academic regulations, academic policies, rules and regulations of the College.

Visitor

The Most Revd Dr Thabo Cecil Makgoba

Chairperson

The Rt Revd Stephen Diseko

Deputy Chairperson

The Rt Revd Mcebisi Pinyana

Rector

Revd Canon Dr Percy Chinganga

Secretary of Council

Revd Canon Nosipho Ngewu

Staff Representative

Revd Dr Daimon Celestino Chishimba

Members

The Rt Revd Vinkinduku Mnculwane,
The Rt Revd Joshua Louw,
The Very Revd Mzinzi Dyantyi,
Revd Xolani Dlwathi,
Advocate Daryl Newton,
Revd Canon Shaun Cozett,
Professor Marilyn Naidoo
Mrs Lindelwa Majova-Songca,
Ms Pamela Mntonintshi

Student Representatives

Mr Jason Benson,
Ms Khantse Maema



College Council Members 2026

Standing from left: Revd Canon Nosipho Ngewu, Ms Khantse Maema, Bishop Joshua Louw, The Very Revd Mzinzi Dyantyi, Revd Xolani Dlwathi, Advocate Daryl Newton, Revd Canon Shaun Cozett, Mr Jason Benson.
Seated from left: Professor Marilyn Naidoo, Mrs Lindelwa Majova-Songca, Bishop Vinkinduku Mnculwane, Bishop Stephen Diseko, Revd Canon Dr Percy Chinganga, Bishop Mcebisi Pinyana, Ms Pamela Mntonintshi, and Revd Dr Daimon Chishimba.

HOW TO APPLY

We hope by now you are excited by what you have read and that you wish to apply for acceptance as a student in 2025. If this is so, you can:

1. Request an application form from the office of the Registrar at registrar@cott.co.za and submit the completed form together with the supporting documents to the office of the Registrar.

2. Apply online at www.cott.co.za (Apply Now); or

3. Download the application form from the College website www.cott.co.za and submit the completed form together with the supporting documents to the office of the Registrar at registrar@cott.co.za.



Community outing to the Makhanda Monument



Lindisusa ehlaazweni,
Kwelokuf' isango;
dalatis' endulini
fel' i-Mvana.
kisa ngako
goiotando lwako;
ndibambe
Esa e-Z

Sithandiwe Manyoni swings the thurible on Easter Sunday
She is followed by Siyavuya Marawu, Khantse Maema and Sinokhule Rungqa

ANNEXURE A

ASSESSMENT, RULES & PROGRESSION

The College engages students in continuous and formative assessments in order to offer quality feedback and support to their academic success.

The College staff work closely with external moderators to ensure the validity and reliability of assessment tasks. There is an assessment policy to which students can refer. The annual Academic Rules and Regulations, which reinforce and support the College policies, are shared with students during Orientation Week.

PROGRESSION

Under normal circumstances students progress through a College programme by proving competent in their courses, by meeting the learning required and fulfilling the timetable requirements.

Students prove competence in their courses by doing the work of their courses as well as achieving a minimum of 40% in both internal and external components of their programme with a pass mark (in total) of 50% or above.

In exceptional circumstances students progress through the College programmes by transferring credits through Credit Accumulation and Transfer (CAT) or being exempted from certain courses through Recognition of Prior Learning (RPL).

Students must pass a first year course in order to enter certain courses in the second year of study and they must pass second year courses in order to enter certain courses in their third year.

Detailed information about progression, policies, and the academic rules and regulations are presented to students during Orientation Week.

CREDIT ACCUMULATION & TRANSFER

The College recognises credits within College programmes and from other institutions where there is equivalency of learning. Equivalence is decided based on the qualification type and purpose, course outcomes, NQF levels and number of credits gained in the relevant courses between institutions or between qualifications.

A maximum of 50% of credits towards a College qualification can be transferred from a complete or an incomplete qualification.

Credit Accumulation and Transfer (CAT) must be applied for before registration.

For an in-depth understanding of Credit Accumulation and Transfer please refer to the College's policy on Credit Accumulation and Transfer.

ANNEXURE A

ASSESSMENT, RULES & PROGRESSION

RECOGNITION OF PRIOR LEARNING

Recognition of Prior Learning (RPL) is the process through which formal, non-formal and informal learning is measured.

The RPL process includes: evidence, facilitation, assessment, support, advice and report writing. It includes a RPL committee of administrators and evaluators as well as appointed assessors.

Applicants can prove their competence by:

- Fulfilling the necessary requirements to meet the criteria for the College of Transfiguration NPC course that they are seeking entry to, or credit for, by producing a portfolio of evidence that meets the requirements of the RPL Committee and appointed Assessors.
- Evidence of learning from a similar course at an unregistered unaccredited institution that meets the requirements of the RPL Committee and appointed Assessors.

RPL is designed for students who seek:

- To fast-track their progress through a learning programme through a process of exemption.
- Access to a learning programme where they lack the requisite qualifications required for admission.
- Conversion of short courses or unaccredited courses into a qualification or part qualification.

The RPL process is lengthy and a time frame of one year should be set aside for informal learning and a period of three to six months should be set aside for formal

prior learning. The process runs during the academic year. For an in-depth understanding of Recognition of Prior Learning please refer to the College's policy on Recognition of Prior Learning.

COMPLAINTS

Communication is a vital aspect of community life, though it often becomes difficult where grievances are concerned.

In order to promote and maintain an environment in which its students may be formed, informed, and transformed and so be better enabled to act as agents of transformation in Church and Society, it is essential to provide students with a clear complaints procedure through which their concerns may be brought to the attention of staff and management for consideration and resolution as speedily and as close to the point of origin as possible. It is equally important that the complaints procedure is just and fair and that no students are victimised or discriminated against for using the procedure.

Student complaints at the College are handled empathetically, effectively and professionally in a timely fashion.

The College Policy on Complaints, and the procedures for taking a complaint forward, is introduced to students during Orientation Week and is made available to all students on the College intranet and can be found on the College website.

ANNEXURE B

INTERNATIONAL STUDENTS

STUDY VISA REQUIREMENTS

The Anglican Church of Southern Africa includes the following countries: Lesotho, Namibia, South Africa, Swaziland and St. Helena. Students from these countries are regularly sent to study at the College. All international students (those who are not South African citizens or who do not have permanent residence in South Africa) are required by the South African government to have a valid study permit prior to being permitted to register at the College of the Transfiguration NPC. Applications for permits should be made at your nearest South African Consulate, Embassy or High Commission, usually in your home country. A study permit is usually granted for the period of the programme for which you are registering at a specific institution.

Should you change programme or institution, your study visa will need to be amended accordingly by the South African Department of Home Affairs.

Students are responsible for attaining and maintaining the validity of their permits at all times.

REQUIRED DOCUMENTS AND FEES

The following documentation will be required in support of your study visa application:

- an official letter of provisional acceptance from the institution
- medical and radiological reports
- relevant certificate if married, divorced, widowed or separated.
- proof of valid medical insurance recognized in South Africa
- details regarding accommodation
- proof of sufficient funds to cover tuition fees, accommodation, living expenses and miscellaneous costs
- a police clearance certificate (less than 6 months old)
- a repatriation deposit

In addition you will be charged an application fee by the embassy. Please note that processing time for study visa applications can be six to eight weeks and your passport will be retained by the South African Consulate, Embassy, or High Commission for the duration of the application period.

This information serves as a guide only. Requirements for obtaining a visa for South Africa are subject to change and each application is treated on an individual basis.

Please contact the nearest South African High Commission or Embassy to enquire about the most up-to-date requirements.

ANNEXURE C

FEES and FEES POLICY

2027 FEES STRUCTURE

The table below lists fees for a typical year of study at the College.

The fees are yet to be approved by Council.

DESCRIPTION	SINGLE (RANDS)	MARRIED QUARTERS (RANDS)
Application fee (non-refundable)	100.00	100.00
TUTION FEES PER ANNUM		
All programmes	60,840.00	60,840.00
Registration fee (non-refundable)	500.00	500.00
RESIDENCE FEES PER ANNUM		
Accommodation	58,500.00	64,667.00
TOTAL FEES PER ANNUM	119,940.00	126,107.00

TUTION FEES PER COURSE/ANNUM*	
All courses	7,600.00
*for audit only	
GENERAL FEES PER ANNUM	
Single residence key deposit (refundable)	250.00
Supplementary examination fee/course	200.00
Late registration/application fee/course	500.00
Failure to return keys	200.00
Examination remark fee	200.00
Lost student card replacement fee	275.00
Printing of official transcript/copy	50.00
Re-issue a certificate/copy	100.00

ANNEXURE C

FEES and FEES POLICY

PAYMENT OPTIONS:

Fees can be paid in full or in quarterly installments as follows:

Option 1

Single students: R 112,800.00/student/year

Married students: R 116,475.00/student/year

Option 2

SINGLE STUDENTS	MARRIED STUDENTS
R 29, 985.00/student/term	R 31,526.75/student/term

GUIDELINES ON STUDENT ALLOWANCE

Dioceses or Sponsors are always advised to make provision for an allowance to cover students' personal items, toiletries and other necessities. The following is a guide to assist Dioceses or Sponsors in setting their budgets:

DESCRIPTION	RANDS
Book allowance per annum	2,000.00 - 5,500.00
Printing allowance per term	500.00 – 1,500.00
Living allowance per month – this is guideline and may differ from each Diocese.	1,500.00 – 4,500.00
Medical allowance per annum – Dioceses or Sponsors are encouraged to issue students with a medical insurance or aid to enable them to receive medical attention.	2,500.00 - 5,500.00
Transport – The Diocese or the students shall have the responsibility to meet the transport cost.	8 trips to and from Grahamstown.

Insurance

Students are advised that they should take out insurance for their personal valuables including computers, cell phones, jewellery etc.

FEES POLICY

PRINCIPLE

1. Since the College depends on the fees for its everyday operations, the College will take all the necessary steps to ensure that fees for each student are paid in full before the academic year commences or in four instalments before each term commences.

ANNEXURE C

FEES and FEES POLICY

POLICY

1. It is the prerogative of the College Council to pass a resolution on the fees to be charged in any given academic year, whether for students who are full-time or part time, residential or non-residential.
2. Liability for fees commences once a complete application has been submitted and the student has been accepted. Such application includes the Fee Agreement form, without which no student will be issued with an acceptance letter. In any discussions or negotiations about fees, the College will assume that a student and his/her funder have made themselves aware of the Fees as detailed in the relevant Fees Schedule.
3. Ignorance of fees payable will not be accepted as grounds for non-payment of fees.
4. Application fees
 - (a) An application fee, in such amount as may be determined by the College Council from time to time, shall be payable upon making an application for enrolment.
 - (b) A late application fee will be charged for application received after the closing date determined for each academic year.
5. Registration fees
 - (a) A registration fee, in such amount as may be determined by the College Council from time to time, shall be payable on registration of the student at the beginning of each academic year.
 - (b) All outstanding fees must be settled before a student is allowed to register for a new academic year.
6. Residential and tuition fees
 - (a) All residential and tuition fees, in such amount as may be determined by the College Council from time to time, shall be due and payable termly in advance on the first day of each Term.
 - (b) Fees may be paid by way of a debit order or stop order provided prior arrangements have been made with the College and any costs relating thereto shall be debited against the student's account.
 - (c) A discount or rebate of 5% shall be granted upon payment of residential and tuition fees in full on or before 31 March.
 - (d) Residential fee for married students living with their families in the married quarters shall include the costs of municipal water bill. The married quarters shall be fixed with a pre-paid electricity meter and the student or his/her funder shall be responsible for the electricity costs.
7. Non-payment and outstanding fees
 - (a) Where no payment has been received by the end of each term or semester in relation to a student's fees the College reserves the right to advise the defaulting diocese, funding body, or private individual in writing that the student will be de-registered and will not be re-admitted into the College during that academic year.
 - (b) Should a student wish to re-register with the College after settling the outstanding fees, they shall apply for re-admission in the following academic year and not in the academic year in which they have incurred unpaid fees.
 - (c) Interest shall accrue on all fees not paid within 30 days of due date at a rate to be determined by College Council from time to time which rate shall not exceed the maximum rate prescribed by law. The said interest shall be calculated and compounded monthly in arrears from due date to date of payment, both days inclusive.
 - (d) Where at the end of an academic year a portion of student fees and other incidental costs incurred during the course of the year remains outstanding, or a student is otherwise in arrears, the College reserves the right to:
 - i) Retain the student's results until all outstanding fees are paid in full.
 - ii) Refuse the student's admission to a subsequent year of study until all outstanding fees are paid in full.
 - iii) Refuse to issue certification of any kind for such a student whilst his/her fees remain unpaid.
 - iv) Institute legal action for outstanding fees and related incidental costs

ANNEXURE C

FEES and FEES POLICY

- (e) In the event that the College is obliged to institute legal action for outstanding fees due by the student or his/her funder, the student or his/her funder shall be liable to the College for all expenses incurred in collecting an amount owing by the student or his/her funder, which expenses shall include all legal charges on scale as between Attorney and client, collection commission and tracing fees.
 - (f) The jurisdiction shall be the Magistrate's Court, Grahamstown and/or the High Court of South Africa in respect of any action to be instituted by the College.
8. Cancellation and withdrawal
- 8.1. The student or his/her funder so wishes to cancel registration or withdraw from the College should do so in writing and such withdrawal shall be confirmed in writing by the College.
 - 8.2. The College may exonerate a student or his/her funder from the liability of full fees (excluding registration fee) for the current year of study as a whole provided that cancellation of registration is received by the College within fourteen (14) days of registration and such withdrawal has been confirmed in writing by the College.
 - 8.3. In the event that subsequent to arrival and after the fourteen days as stipulated in 11.2, both residential and non-residential student has to withdraw his/her own the diocese, funding body, or private individual responsible shall be charged as follows:
 - (a) A total of twenty five percent (25%) of full residential and tuition fees for withdrawal in the first half of the first semester.
 - (b) A total of fifty percent (50%) of full residential and tuition fees for withdrawal in the second half of the first semester.
 - (c) A total of hundred percent (100%) of full residential and tuition fees for withdrawal in the second semester.
 - 8.4. If a residential and non-residential student is excluded on disciplinary grounds s/he and his/her funder shall be liable for the full residential and tuition fees for the semester in which the exclusion occurred, that is, the equivalent of 50% of the full residential and tuition fee for the year.
9. Refunds
- (a) All refunds due on completion of an academic year, the College shall take all necessary steps to credit a student's fees account for the next academic year.
 - (b) If a refund is due to a student who has withdrawn or completed from the College, the payment will be made directly to the student or his/her funder's bank account within thirty (30) days from date of withdrawn or completion.
10. Self-Paying and International Students
- (a) For the purposes of this policy, self-paying students shall be students who are not supported financially by a Diocese/Donor/Sponsor/Bursary and who have the financial obligation to meet the fees themselves. International students shall refer to students who are not from the Anglican Church of Southern Africa province and are not supported financially by a Diocese within the Anglican Communion.
 - (b) The self-paying students shall be required to pay fifty percent (50%) of the full residential and tuition fees (excluding registration fee) before registration in any academic year with the balance payable in quarterly instalments or over ten months through a debit order/stop order.
 - (c) The self-paying international students shall also be required to pay fifty percent (50%) of the full residential and tuition fees (excluding registration fee) before registration in any academic year with the balance payable in quarterly or over ten months through a debit order.
 - (d) The College shall reserve the right not to register a student who has not paid the fifty percent (50%) amount.

Rhythms of our Communal Life

In meeting the Benedictine call to loving service we understand that we are part of the cosmos God has given us to enjoy at this particular time. So, we recognise this community, the community of the College of the Transfiguration, the community of West Hill, the suburb in which our campus is located, the community of Makhanda, the city in which we reside, and in ever extending circles, the communities of the Eastern Cape, South Africa, Southern Africa, and beyond.



George Petersen sings during chapel worship



higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

CERTIFICATE OF REGISTRATION AS A PRIVATE HIGHER EDUCATION INSTITUTION

N° 2013/HE08/002

This is to certify that

COLLEGE OF TRANSFIGURATION NPC

is registered as a private higher education institution in terms of section 54(1)(c) of the Higher Education Act, 1997 (Act N° 101 of 1997), (as amended) and Regulation 14(4)(a) of the Regulations for the Registration of Private Higher Education Institutions, 2016, to offer its approved programmes at the following site of delivery:

A: Eastern Cape: 13 Worcester Street, Grahamstown, Eastern Cape, 6139.

College of Transfiguration NPC is registered to offer the following programmes at the site indicated in the table below:

Title of Programme	NQF Level	Minimum Credits	Mode	Site
1. Diploma in Theology	6	360	Contact	A
2. Advanced Diploma in Ministry	7	120	Contact	A
3. Bachelor of Theology	7	360	Contact	A

which is approved by the Registrar in terms of section 53(1)(b) of the Act and Regulation 20 (c) until 31 December 2026.

DIRECTOR-GENERAL: HIGHER EDUCATION AND TRAINING

2025-01-27

DATE



College of Transfiguration NPC

Follow us  **College of Transfiguration NPC , Grahamstown**
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www.cott.co.za

Registered as a Non Profit Company (NPC) in terms of the Companies Act 2008
Registration No 2006/000074/08

Registered with the Department of Higher Education and Training
as a private higher education institute under the
Higher Education Act 1997

Registration Certificate No. 2013/HE08/002

